ROSEBUD PRIMARY NEWS

THE HEART OF THE COMMUNITY

TERM 1 WEEK 7 • 2020

LETTER FROM THE PRINCIPAL

Outdoor Education @ RPS

What a huge term so far. I must thank all of the staff and parents who made the wonderful, exciting camping and water based activities possible over the last few weeks. Our children have had the chance to do some remarkable things and build their resilience. These experiences help us build their ability to cope with failure. Falling off and getting back on the surfboard, transfers to everything we do in life. Coping with the water in the tent and getting that idea that "there is no such thing as bad weather only bad clothing" sets them up to be able to face any challenge life can dish up.

Grade teachers, teacher aides, Leigh McQuillen and Cory Smithett do so much to plan and run the activities and I am incredibly grateful of their commitment and proud of the program. The Coast Guard give our children the opportunity to go on their boat and learn about all the things they do. Surfing, stand up paddling, canoeing, life saving, snorkelling etc are all activities that make living in this wonderful place exceptional. They are special and unique to our school and I know the children are appreciative. I know of no other primary school that has such an extensive outdoor education program.

These camps and activities could not have proceeded without the support of so many wonderful parents and volunteers (many of who did not even have children on the camp) who donated their time to be involved with many activities as well as cooking, setting up and taking down the tents. Thankyou so much!

Hand Washing

With the coming virus and cold season fast approaching, I want to stress the importance of hand washing. We have done demonstrations with all the children and I hope all parents can follow this up at home. We have also talked about using the toilets as a toilet and not a place to play. Our cleaner Elina does an amazing job cleaning the toilets, they are spotless every morning, but we still have a few children who are not grateful enough to leave the toilets in an acceptable manner.

Assemblies

Our new assembly format is going very well and giving every child in the school a chance to speak and help organise the event. A huge thankyou to our teachers and all the parents who have come and supported their children.

Be kind and be nice!

Stephen Fisher

ROSEBUD Primary School
Heart of the Community

WHAT'S HAPPENING...

TERM 1 WEEK 7 • 2020

ASSSISTANT PRINCIPAL REPORTS

We have had a great start to the year and want 2020 to be a significantly positive year in your child's education and development in all spheres of learning - academically, physically, socially and emotionally. As your children grow up, parenting skills and effort likewise needs to grow and develop accordingly. I am continually being made aware of children's inappropriate use of social technology at home. The internet is so useful in so many ways but there is also a dark side and it is a parent responsibility to protect children from that side. I often have screen shots dropped on my desk of chat pages from our students that would shock the parent community. Whilst this may not be my business or responsibility, inappropriate time in the cyber world does have a negative impact on school life, our school's reputation, your family's reputation and success in all areas of a child's development.

I am aware that several children are trusted and permitted to have iPads and mobile phones and smart watches in their bedrooms at night. It may surprise you that several of our senior children were messaging each other on a group chat in the late hours and early morning recently. This chat developed into a mean, anxiety causing session involving hateful language, victimisation and exclusion of some children. This carries into school and class and then becomes our problem socially and emotionally but also affects children's academic studies as they simply have not had enough sleep. It has a severe impact on their anxiety levels and mental health. It is vital that every family develops a plan for communicative devices that excludes them from children's bedrooms at night and that they are supervised by the adults in the family. That is your responsibility. Your inaction impacts on the whole school community. If your children refuse to let you do this you need to take control now, while they are at primary school, as the ground rules need to be in place before secondary school begins. Remember, you are the adult in the relationship and they may not love you while you are exhibiting strong but reasonable parenting, but they will thank you when they grow up.

Leigh McQuillen

Wow! What a tremendous 6 weeks we have had! All students are engaged in hands on, purposeful learning experiences within their Targeted Learning Groups. From Foundation – Grade 6, there is a buzz for learning. We have had a strong focus on Growth Mindset and are so excited, and proud of our students for giving all tasks a go. Using both formative and summative assessments, your child is learning at their individual point of need in both Mathematics and English. We have clear instructional models which are consistent across our school. We will be working closely with teachers through observations, to provide them with feedback, to continually improve their practice, as well as celebrate all their wonderful achievements. On another note, assembly! I am speechless! Thank you to all our wonderful grades who have organised and ran assembly so far this year. Our new format allows your child to develop as inquisitive, independent and empowered learners. We love celebrating all the wonderful achievements within their learning and look forward to the assemblies to come.

Rhiannon Birkill

LEARNING SPECIALISTS

TERM 1 WEEK 7 • 2020

STUDENT ENGAGEMENT

Where do I start!? Community Cup, after school tennis and cricket, before school running club, the sports academy taking full flight at lunchtimes, House, District & Division Swimming & Summer Lightning Premiership on the horizon- IT IS ALL HAPPENING!!! Outside of sport, water safety was another great success and our Camps are up and running with Grade 3's and 4's having a ripper week on the foreshore and the Grade 6 camp only 1 week away. I'd like to finish by acknowledging all the behind the scenes work that goes into all of these events with the grade teachers and office staff. The teamwork between staff at RPS is as good as it gets.

Mr. Smithett

WELLBEING

The adoption and promotion of Wellbeing at Rosebud is such a marvel and continually reinforces what a modern school can be. We are highly positive and apply this attitude as a real and tangible approach that is always on offer to our students, their families and our staff. Our atmosphere of inclusion is demonstrated across the school with teachers, staff and students alike. Hundreds of families approach each day knowing that their loved ones are entering a welcoming and supportive environment, that if things are not optimum or take a downturn there is always an avenue to repair or rectify the cause and not just a reaction to symptoms. Such an approach is a holistic one and is a testament to the overall health of our community.

Rosebud is advancing a modern and adaptive approach to education with a delivery that is predicated on an environment of safety, happiness and wellbeing, and that this fosters as a beneficial consequence, greater academic attainment. Producing well-grounded individuals, who are equipped emotionally and intellectually, to engage a world in a high state of flux and who courageously explore greater possibilities for the best version of themselves, and the world we all live in, together.

Ms Beirouti & Mr. B

INQUIRY

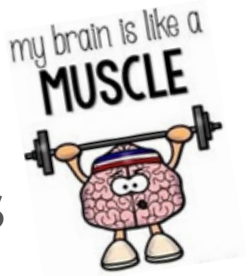
Students are getting into the swing of things, exploring their curiosities, asking questions and working collaboratively to identify their interests and problem solve issues they encounter in their research. Teachers have been working to provide engaging, thought provoking units of study which help students scaffold their learning, build on prior knowledge and explore new and engaging information. A focus for teachers next term will be to provide provocations which lead to deep learning and thinking. A powerful starting point to inquiry, provocations are prompts, artifacts, images or videos that spark wonders, curiosities, questions and potential inquiries in our learners.

Ms. Delaurier

LEARNING SPECIALISTS

TERM 1 WEEK 7 • 2020

Our students continue to be excited, engaged and empowered through point of need teaching and authentic learning experiences.



MATHS

Why was 6 afraid of 7 ?
Because 7, 8, 9 !

We love keeping mathematics fun by making it meaningful to our students through real life based activities. Many of our students have enjoyed developing their addition knowledge this term through playing shops, creating their own games, designing problems and using different strategies to find the total amount. A highlight across the school has been seeing our students teach their peers! We know that you're more likely to remember something by teaching it to someone else. Ask your child about addition strategies and see what they can share!

Strategies start with counting on from the largest number, making 10 (9 + 1), bridging to 10 (9 + 3 becomes (9 + 1 = 10 then 10 + 2 = 12) doubles (4 + 4), near doubles (4 + 5), the list goes on!

Our students can be extremely proud of the growth mindset they show every day during mathematics targeted learning groups. We believe in ourselves and know that challenges help us grow.

If you are looking for activities to do over the holidays, why not try some family cooking? Purchasing ingredients, measuring out components and cooking times are all great real life maths skills!

Ms. Woods

ENGLISH

In English this month, students in grades three and five focused on narrative texts in preparation for NAPLAN next term. The results were very impressive. Students were able to plan for and write their own characters and setting, explore problems and even tighten tension to keep the reader hooked.

'I enjoyed writing the hook,' said Kayden in grade five. 'It was also good to learn about fixing mistakes like spelling and grammar.'

Over the next fortnight and early next term, students will be studying expositions (persuasive texts). They will learn to analyse persuasive techniques and convince a reader of their own point of view. Come NAPLAN time, our students will be ready!

Mr. Tranter

FOUNDATION

TERM 1 WEEK 7 • 2020

THE SUPERMARKET

The Prep students enjoyed their behind the scenes tour of Woolworths! They got to dress up in an apron and hat to explore the bakery, back storeroom and the food preparation area. Our supermarket tour connected to our learning of the s/ss phoneme and exploration of important places in our local community.

GRADE 5 BUDDIES

We had some very excited Prep students who eagerly awaited the arrival of their Grade 5 buddies. They enjoyed getting to know their buddy and having a play together on the Big Adventure playground.

TEDDY BEAR PICNIC

As part of our learning of the t/tt phoneme, the Prep students brought in a special teddy for our teddy bear picnic. The children loved drawing a picture of their teddy and describing what it looks like. We got to share our picnic with our Grade 5 buddies who also brought in their teddy!

PANCAKE DAY

The Prep students loved their delicious breakfast on Pancake Day! In English, we ordered a sentence about the yummy pancakes and drew a picture of ourselves eating them. In maths, we graphed our favourite pancake topping and were able to compare which was the most and least favourite.

PRINCE, PRINCESS & PIRATE DAY

Our Prince, Princess and Pirate day was a hit! The Prep students loved dressing up to celebrate learning about the p/pp phoneme. We had a special parade in the morning to show off our amazing costumes and dance moves. This was followed by a treasure hunt around the school which led us to some yummy treasure!

YEAR 1

TERM 1 WEEK 7 • 2020

YEAR ONE HAS ALL THE FUN!

WOW! We can't believe that we are about to enter week 7! The Grade Ones have been flying through term one with enthusiasm and big smiles! This term a highlight for the Grade Ones has been learning about our Inquiry topic 'My Home, My Town'. They have been lucky enough to explore the natural and man-made features around our local community and have been on a mini excursion across to the Rosebud foreshore. We have been looking at where these features are located and have been learning about directions, North (Never), East (Eat), South (Soggy), West (Weetbix). Students have also been comparing weather seasons in Rosebud to an Aboriginal community in Far North Queensland. Did you know that there are six different seasons that they live by?

Pancake Day was also a treat on the 25th February. The students wrote a procedure for how to make pancakes and also got to eat some delicious pancakes, topped with maple syrup or jam! Hopefully they will showcase their skills at home for you all.

Just a friendly reminder that our library sessions are held every Wednesday morning. It would be great if all students could bring along their library bags to give them the opportunity to borrow a selection of amazing books!

YEAR 2

TERM 1 WEEK 7 • 2020

TERM 1

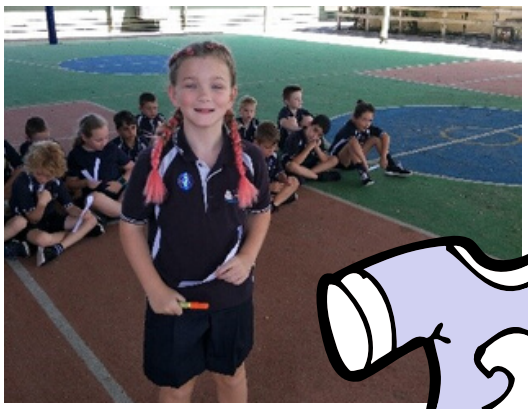
What a fabulous start to the year! The children have smoothly transitioned into Grade 2. We would like to congratulate all Grade 2 children and their families on such a solid start to the year with their reader logs. Reading logs are checked every Friday and we are so pleased to see children reading most nights of the week and families have take the time to write encouraging comments. The partnership between home and school for learning how to read is vital for your child's development. Children learn to value books so find a cosy space together to enjoy your reader with your loved one and your child will thrive.

INQUIRY

Our Grade 2s have been off to a flying start learning about our beautiful Mornington Pensinula. We recently took a hands on approach to cleaning up our local beach environment. Our very clever children understand that we only leave our footprint in the sand. We only take our belongings and memories home. The future is in good hands!

ASSEMBLY STARS

We are proud of all our classes for their performance in presenting our recent assemblies. Our children's highlights of assembly have been when they see that very special member in the crowd. We have been delighted to see family members coming along to support their children. Our children have thrived with this experience. What an excellent confidence booster!



YEAR 3

TERM 1 WEEK 7 • 2020

CAMPTASTIC!

Grade 3's have just finished up on their amazing camp at the foreshore. Despite the cool conditions, all students had an awesome time experiencing all sorts of different water activities and pushing their comfort zones. The water activities included: surf skis, surfing, snorkeling, stand up paddle boarding, lifesaving, beach games, beach cricket and a trip on the Coast Guard boat.

There was plenty of singing and music being played, with a special guest appearance by Mr. Fisher and his guitar on Monday night after dinner. As well as a brave solo performance by Allyjah who sung his own song 'Wildlife!'

All students and teachers are very appreciative of the parent-helpers that volunteered their time to help with the water activities and cooking throughout the camp.

YEAR 4

TERM 1 WEEK 7 • 2020

CAMP

Wow! What a fantastic three days we had!!! Sun, rain and laughter. Luckily we were able to complete most of our water activities on Wednesday before the downpour on Wednesday night.

Wednesday evening involved a sing-a-long with Mr. Fisher and a night hike with meditation on the beach; a magical moment we won't easily forget. Thursday saw us completing an Amazing Race, followed by skipping, team building, cricket and a beach walk. Thursday evening was a movie night with lots of laughs at Mr. Bean's expense.

The students were a delight and the staff had lots of laughs. Thank you to all the parents who helped on camp and to the staff who visited.

YEAR 5

TERM 1 WEEK 7 • 2020

FABULOUS FIVES

The year 5s have enjoyed an action-packed few weeks. We were lucky enough to enjoy two wonderful Mondays at McCrae Yacht Club for Water Safety. Highlights included snorkeling, surfing, stand-up paddle-boarding, kayaking and the always popular Coast Guard boat! All staff were so proud of the HEART values displayed by all students over the two days. A big thank you to all of the wonderful parent helpers who gave up their time to help make Water Safety so enjoyable!

On the 19th of February we had a Teddy Bear's Picnic with our prep buddies. The students thoroughly enjoyed taking part in this Rosebud Primary School tradition, furthering the relationship between the 5s and their buddies! It was wonderful to see the year 5s display such positive role model behaviour, a wonderful way to help our preps feel welcome.

Finally, we have spent our Wednesday afternoons training hard for our upcoming Summer Lightning Premierships, which will be held in the last week of this term.

YEAR 6

TERM 1 WEEK 7 • 2020

WATER SAFETY DAYS

Grade six has had an amazing time during our water safety days. Students spent the day on the reef, snorkeling and swimming with Banjo sharks and school's of fish. Surfing and stand up paddle boarding were a hit with students developing important skills. Massive thank you to the Coast Guard volunteers, whom without, days like these would be impossible. How lucky and grateful are we to live in such a beautiful place?

TORQUAY CAMP

Meetings have been held, forms have been filled out, bags have been packed and the anticipation has been building! Torquay Camp is a once in a lifetime experience and students are in for an action packed week full of character building, smile inducing and lesson learning fun. Don't forget your bathers!

SPECIALISTS

TERM 1 WEEK 7 • 2020

PERFORMING ARTS

All Grade 1-6 students have recently logged into their Quaver Music accounts, exploring various games and activities that they can access at home. Once all students have been allocated to their applicable 2020 Quaver classes, a note will be distributed on Sentral with details on how students can access from any internet enabled device. Prep students will explore this next term.

The Quaver Music program also provides opportunities for differentiation in learning. All students learn at different paces and a class of 25 students may have many levels of musicianship and skills. This week in Grade 5 music, students accessed Quaver Music on iPads, linking into a number of Ukulele lessons that I had "shared" with them. This is an outstanding feature of Quaver Music, that a teacher can share all the various songs, activities, and other resources - including the famous "Quaver Episodes" and other videos - with students to access at any time on any web-enabled device. In class, students broke off into small groups, making their way through the lessons with the intention for them to revisit concepts they may have struggled to fully understand, or move forward to new content as their confidence builds. This allows me to move around to small groups and individual students, giving one-on-one teaching to the point of need of each student. Student feedback on this learning approach was very positive.

Mr Taylor

PHYSICAL EDUCATION

What an action packed few weeks it's been in PE with volleyball taking center stage across the board in PE lessons. From balloon volleyball activities in the juniors to competitive tournaments in the seniors, it is a brilliant sport to draw on and develop hand-eye coordination. Outside of this, the theme of the term has been 'Teamwork & Relationships' which has seen the students learn to work together in a number of cooperative activities with a high level of respect shown in all classes.

Mr Smithett

SPECIALISTS

TERM 1 WEEK 7 • 2020

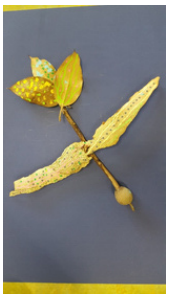
STEM

Hi again, this term is flying past. The grade one and two vegetables are starting to sprout through and all year levels have almost completed this years internet safety module.

The exciting addition this term has been 10 new microscopes. They have given us the ability to explore the smallest details and animals around us. Keep an eye out this fortnight for our "Rosebud Under the Microscope" blog, which is being put together by some of our passionate grade 5's.

Last but definitely not least - STEM camp! I am looking once again for 22 passionate budding scientists to join me on a trip to see some of Australia's leading scientific locations in Canberra (Nov 2020) - If you think your year 5/6 child would be interested, keep your eye out, more information soon.

Mr. Rutherford



VISUAL ARTS

Wow, Wow Wow!
The art work that is coming out of the art room is amazing!
All the grades have settled in so well and have been loving what we have been studying. Preps are having a ball exploring different styles and techniques.

Grade 1's are continuing to extend their skills with making manmade and natural sculptures.
Grade 2's have loved using natural materials to make their Bunjil the eagle sculptures and are enjoying studying the Indigenous artist Trevor Turbo Brown.
Grade 3's have completed decorating stones which will be mounted on a board and attached outside their classroom.
Grade 4's have been exploring hands and how they can convey a powerful message using a variety of different media.
Grade 5's studying of Pete Cromer's art work has been a huge success and have painted some gorgeous artwork. We have intentions of printing them into cards with the intent of selling them to raise money for wildlife affected by the bushfires.
Grade 6's have had a messy time of paper mache making a bust of a leader they admire. They have some very exciting projects coming up.

Don't forget to drop off any recycle materials such as boxes for art club.

Ms. Bodger

IMPORTANT DATES...

TERM 1 WEEK 7 • 2020

MARCH

16TH –

DIVISION SWIMMING

GRADE 3 – 6 AFTER SCHOOL TENNIS

JUNIOR ASSEMBLY

16TH – 20TH –

GRADE 6 CAMP

19TH -

SENIOR ASSEMBLY

23RD –

PREP ASSEMBLY

25TH –

SUMMER LIGHTNING PREMIERSHIP

26TH –

WHOLE SCHOOL ASSEMBLY

27TH –

EASTER RAFFLE AT 2PM

LAST DAY OF TERM 1 - 2.30PM FINISH!!

APRIL

14TH –

FIRST DAY OF TERM 2

21ST –

SCHOOL PHOTO DAY

23RD – 24TH -

GRADE 2 CAMP

30TH –

SCHOOL CROSS COUNTRY (JUNIORS & SENIORS)

AFTER SCHOOL FOOTY

MAY

7TH –

AFTER SCHOOL FOOTY

8TH –

MOTHER'S DAY STALL

11TH – 22ND -

NAPLAN

GRADE 5\6 BOYS NETBALL & GIRLS FOOTY DAY

14TH –

AFTER SCHOOL FOOTY