Preps:

Enrolments: Prep A 23 students. Prep B 23 students, one new student enrolled this term. Prep C 22 students – one student left at the end of Term 2, and one student enrolled this term.

Staffing: We welcome Steve Riley, integration aide to work in Prep C Thursday and Friday.

Parent teacher interviews during the last week of Term 2 were well attended. Teachers have caught up with most of the parents who could not attend. Individual learning plans for students who were above and below benchmark were handed out. Passwords for Sunshine Classic, an online literacy program were also handed out.

This term our integrated topic is Celebrations. Students will investigate how and what we celebrate, and look at some different cultures and how and what they celebrate. Students will be involved in planning and preparing for celebrations, with the highlight being our Prep dinner dance.

Last week we celebrated having breakfast at school. The students wrote invitations to Mr. Fisher, Mrs. Teoh and Mr. Bucher. They made crowns in art which they wore to the breakfast. Prep B and C’s classroom was transformed into a long dining room, and the students enjoyed mixing up and getting to know students from the other Prep grades. We had a fantastic group of parents who prepared and served breakfast. The students washed and dried their own dishes. It was a very successful event and was thoroughly enjoyed by everyone. Rosebud Bakers Delight donated the bread, and a letter of thanks will be sent.

We will be starting our dinner dance practices this week. Our dinner dance will have a French theme this year in line with our LOTE sessions.

The Prep team.

Grade 1:
What a great start to term 3 we have had in grade 1. Our new integrated topic for the term is ‘What Lives Under the Sea?’ Students will be learning about a range of marine topics throughout the term including; different sea animals, habitats and preservation of the environment. Students will be participating in a school incursion from ‘Southern Education’s Seaweed Sally’. They will be able to touch sea creatures and learn various facts about different marine animals. Furthermore, students will be going on a local excursion to Rosebud Foreshore, whereby they will searching for shells, picking up rubbish and exploring the environment.

During term 3 grade 1 is still continuing CAFÉ reading. Every 2 weeks the class learns a new reading strategy and this is used as a focus for morning reading sessions. Further, for the first 10 minutes of each day grade 1 students have been silently
reading to themselves. Grade 1 students have been shown in term 2 how to pick a ‘Just Right Book’. They can choose any book from the classroom library, and have the strategies to help them decide if it’s ‘just right’ for them to read.

Due to the weather grade 1/2 sport will be running when the weather is suitable. This term we were focusing on running and tiggy games. This will allow us to prompt team work and team building within their peer groups.

**GRADE 2:**

Here is an update on what we are learning in Grade 2:

This week our Maths focus is on multiplication. To help your child at home, you can practice skip counting by 2s, 3s and 5s. You can further extend your child by asking them to illustrate a worded problem using the term ‘groups of’. Example: Draw 6 groups of 2 lollies. How many lollies altogether? To work this out student may use repeated addition $2+2+2+2+2+2 = 12$ or they may skip count by 2s.

Next week in Maths we are continuing multiplication. To help your child at home you may reinforce to them that the X sign means the same as ‘groups of’. Example: $3 \times 5 = 3$ groups of 5 and illustrate this.

In Literacy, we are continuing with our class ability-based rotation groups. These groups include a laptop activity, grammar and spelling focus, CAFÉ Reading inspired activity with a ‘Good Fit’ book of your child’s choice, a hands on art activity (creating the life cycle of a butterfly), iPads, a nature corner where students are discovering minibeasts outside bringing them back into the classroom to describe their mini beast using adjectives, a listening post activity to focus on listening skills, a reading comprehension activity, and guided reading with the teacher.

In Inquiry, we have just begun our new topic on Minibeasts. Students have taken a great interest in this topic and it’s excellent to see how engaged they are. So far we have brainstormed with the students ‘What is a minibeast?’ We have also classified minibeasts into their specific groups such as arthropods (insects with 6 legs), arachnids (spiders and scorpions 8 legs), crustaceans (crabs and crayfish), molluscs (snails and slugs), myriapods (more than 8 legs, centipedes and millipedes) and annelids (worms). Students have also looked at the life-cycle of a butterfly and labelling parts of a butterfly’s body during literacy. To complete the topic of Minibeasts at the end of this term there will be an incursion on Friday 4th September.

**Grade Three**

INTEGRATED STUDIES This term our Integrated Unit is “SPACE” with our essential question being ...what is our place in space? The children are really enjoying this topic at the moment. It will culminate with the class producing in ‘in class’ project on some aspect of space later in the term.

SPORT As you are probably aware Corey Smithets is doing laps of the school with the children who are interested, each Tuesday and Thursday morning. Many grade 3
children are involved in this. This is a fantastic lead-in to our athletic sports that will take place on Wednesday in week 6 of this term.

UNIT ASSEMBLY Our monthly unit assembly was held yesterday. This is a fantastic innovation to our assembly timetable. It gives the children an opportunity to showcase their various talents in a setting that is not quite as daunting as a full school assembly. Yesterday we had children singing songs, playing musical instruments, reading out poems that they wrote and presenting projects that they had done. As an audience the children were totally enthralled with the singing and the instrumental music.

Damian, Di and Robin.

Grade Four:

- Children settled in very happily to term 3.
- Grades have increased to 27 and 28.
- Completed survey on Maths, to highlight our teaching.
- Writing to Mrs. Mason on how we are progressing and what we are doing in Grade 4.
- Enjoying the unit on Space and getting some great feedback and knowledge from the children.
- Looking forward to another busy and happy term.
- Vicki and Ang

Grade Five:

Grade Six

Current projects
- UNIT OF INQUIRY- Science unit- our science topic has begun with enthusiasm! Children have been learning the correct science procedure in which to record their experiment, practising the write up on experiments conducted in class. Homework tasks are based upon research, assignments and preparedness for the upcoming Science Expo.
- LITERACY- We are trialling a new literacy online program “Raz Kids.” This has solved the problem of limited stock of upper school serial texts that could be used in guided reading. There are a multitude of texts online that can be accessed, with accompanying activities and resources for assessment. So far the children are enjoying using it, as are teachers.
- NEWSLETTER- Grade 6 have begun a monthly newsletter to be sent out via the school app and website. First edition contained current studies, upcoming events, photos and reminders teachers thought relevant for parents. Next edition is due out 24th July.
- ELECTIVES - Electives have been chosen and are starting this coming week (24th July). Activities are: cooking x2, French, Japanese, acoustic band, song writing, ict, comics, colouring and guitar.
- SPORT- gr 5/6 T-Ball team are through to regional finals, well done!!!
• LIONS CLUB QUIZ - after a 6A vs 6B quiz-a-rama competition, a tentative team was chosen. We were then emailed dates for the rounds and realised the final clashed with snow camp which the majority of participants are attending. We are in the process of choosing a team that can attend all dates if we make it through to finals (which we will!!!)

Upcoming events

• Transition - 17th August summary placement form lodged with Dept of Ed (summary of which students are going to which secondary schools)
• Science expo - Thursday 20th August
• Snow camp - 25th-28th August
• Lions Club Quiz - Aug 6th - Rosebud, St Joseph’s, Red Hill
  Aug 27th - Finals

Phys- Ed:

PE in term 3

3-6 In PE in term 3, Athletics is the major focus where students are exposed to a wide range of events for a 5 week program that prepares them for the school athletics carnival in week 6. I have found a great app that I will be trying that helps video the kids and then will allow me to show and compare a series of their own high jumps for example. After this will be fitness and then some golf to finish off.

p-2 This age group will also be exploring athletics and will also be spending some time on gymnastics where we will continue to work on developing fundamental motor skills and coordination.

Tee ball Champions!

Our tee ball team which is a mixture of grade 3-6 boys have managed to make it to the region finals (1 stage away from the state finals)! At the division finals where they came up against the best of the best on the Southern Peninsula, the boys won both games quite convincingly to send them through. This is an outstanding effort and we wish them all the best in the Region finals on the 20th of August. Thanks to Shane Tranter for his great effort with the boys at trainings and game day.

More Tee ball news

3 boys in grade 5; Max Williams, Nick Bertucci & Xander Gunn were part of the Dandenong team that took out the state title in their age group in Bendigo on the 25th of July. On top of this brilliant achievement, Nick Bertucci was named Most Valuable Player for the tournament. Well done boys and a special mention to Nick for being named MVP. It’s just great to see so many children taking part in different types of sport this year at Rosebud PS.

Coming up
Boys Netball/Girls Footy day: Wed 12/08

Grade 3-6 Athletics carnival: Monday 17th of August

Grade prep-2 Athletics carnival: Wednesday 19th August

Snow Camp: Tuesday 25th – Friday 28th August

District Athletics: Wednesday 9th September @ Trueman’s Rd

ICT:

ICT Term 3 2015
It has been an exciting start to Term 3 with Grade 2-6 students now having access to Google Apps! Google Apps is a platform where students will be able to create, share, and work collaboratively from any internet accessible device. (Go to https://www.google.com/edu/ for further information). This is an exciting addition to their education and will give students essential skills for the future. In using this system, documents and correspondence will be able to be monitored and filtered by staff members.

Junior students have begun working on a program called Animal Jam. This is a National Geographic game that incorporates many aspects of online communication and collaborative learning with Nat Geo content. It is all in a very safe fully monitored area that encourages fairplay, positive comments, and safe internet use.

Typing continues to be a focus across all levels, and senior classes are combining science again this term into their ict time, doing small experiments, researching space and science, and transferring knowledge gained onto devices.

Music: